

**William Perry Elementary**

840 King Avenue, Waynesboro, VA 22980

Grade Span: KG-05

Waynesboro City Public Schools

Principal:
Vacant
(540) 946-4650

Superintendent:
Dr. Robin G. Crowder
(540) 946-4600

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	515	561	478
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	84	87	83	85	76	81
Mathematics	89	90	85	88	90	88
Grade 3 History	88	90	91	90	67	83
History	81	89	87	87	79	82
Grade 3 Science	86	87	85	86	86	86
Science	87	90	94	91	81	87

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	38	56	52
KG - Kindergarten	80	88	103
01 - Grade 1	74	75	94
02 - Grade 2	102	74	84
03 - Grade 3	62	99	67
04 - Grade 4	72	58	95
05 - Grade 5	80	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	0
Offenses Against Student	0	0	2
Offenses Against Staff	0	0	0
Other Offenses Against Persons	0	0	3
Alcohol, Tobacco, and Other Drug Offenses	0	0	3
Property Offenses	2	0	0
Disorderly or Disruptive Behavior Offenses	11	25	39
Technology Offenses	0	0	0
All Other Offenses	0	0	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	100	0	81	100	0	75	100	0
	Division	87	100	0	85	100	0	82	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	80	98	2	80	100	0	72	100
	Division	82	99	1	78	100	0	75	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	91	100	0	81	100	0	62	100
	Division	82	100	0	75	100	0	70	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	88	100	0	81	100	0	77	100
	Division	89	100	0	88	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	63	100	0	67	100	0	71	100
	Division	64	100	0	57	99	1	52	100	0
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	86	99	1	78	100	0	70	100
	Division	82	99	1	78	100	0	75	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	94	100	0	75	100	0	36	100
	Division	78	100	0	65	100	0	43	100	0
	State	83	100	0	83	100	0	79	100	0
	Gap Group 1	School	-	<	<	78	100	0	70	100
	Division	-	<	<	77	100	0	74	100	0
	State	-	<	<	81	100	0	79	100	0
	Gap Group 3	School	-	<	<	81	100	0	62	100
Gap Group 2	School	-	<	<	80	100	0	72	100	0
	Division	-	<	<	78	100	0	75	100	0
	Division	-	<	<	75	100	0	70	100	0
	State	-	<	<	81	100	0	80	100	0
Gap Group 3	State	-	<	<	85	100	0	84	100	0
Mathematics Performance										
All Students	School	88	99	1	83	100	0	88	100	0
	Division	84	100	0	83	100	0	82	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	85	100	0	80	98	2	84	100
	Division	75	100	0	77	99	1	75	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	92	100	0	87	100	0	90	100
	Division	82	99	1	81	99	1	77	99	1
	State	79	99	1	82	99	1	83	99	1
	White	School	89	98	2	83	100	0	89	100
	Division	85	100	0	85	100	0	85	99	1
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	67	100	0	71	98	2	76	100
	Division	62	100	0	63	98	2	59	99	1
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	86	99	1	83	99	1	86	100
	Division	76	99	1	77	99	1	77	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	95	100	0	83	100	0	82	100

Percentage of Students Passing/Tested/Not Tested										
		2008-2009			2009-2010			2010-2011		
	Division	81	98	2	76	99	1	60	100	0
	State	79	100	0	82	100	0	82	100	0
Gap Group 1	School	-	<	<	82	99	1	86	100	0
	Division	-	<	<	77	99	1	76	99	1
	State	-	<	<	80	99	1	78	99	1
Gap Group 3	School	-	<	<	87	100	0	90	100	0
Gap Group 2	School	-	<	<	80	98	2	84	100	0
Gap Group 3	Division	-	<	<	81	99	1	77	99	1
Gap Group 2	Division	-	<	<	77	99	1	75	100	0
	State	-	<	<	79	99	1	77	99	1
Gap Group 3	State	-	<	<	82	99	1	83	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	72	97	78	100	70	98
	Division	81	-	84	-	81	-
	State	89	-	90	-	89	-
Black	School	75	100	<	100	65	94
	Division	81	-	79	-	70	-
	State	83	-	84	-	82	-
Hispanic	School	55	85	<	100	<	100
	Division	68	-	76	-	75	-
	State	83	-	85	-	87	-
White	School	75	100	77	100	70	100
	Division	82	-	86	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	27	100
	Division	45	-	41	-	37	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	72	98	76	100	63	98
	Division	72	-	76	-	71	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	80	<	100	<	100
	Division	59	-	68	-	50	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	83	96	88	99	71	100
	Division	85	-	85	-	78	-
	State	89	-	89	-	84	-
Black	School	87	98	93	100	70	100
	Division	81	-	78	-	68	-
	State	81	-	81	-	73	-
Hispanic	School	75	86	89	97	<	100
	Division	73	-	75	-	65	-
	State	82	-	82	-	77	-
White	School	83	96	86	100	72	100
	Division	87	-	88	-	83	-
	State	93	-	93	-	89	-
Students with Disabilities	School	50	86	73	100	70	100
	Division	56	-	59	-	43	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	81	95	87	99	66	100
	Division	77	-	78	-	71	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	82	86	95	<	100
	Division	61	-	71	-	51	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	86	99	87	99	82	100
	Division	85	-	88	-	88	-
	State	89	-	90	-	90	-
Black	School	82	100	83	100	81	100
	Division	82	-	82	-	78	-
	State	80	-	81	-	81	-
Hispanic	School	77	100	93	97	<	100
	Division	72	-	76	-	77	-
	State	80	-	82	-	84	-
White	School	89	99	87	100	83	100
	Division	88	-	92	-	92	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	71	100	70	100	75	100
	Division	65	-	66	-	58	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	84	99	87	99	79	100
	Division	76	-	83	-	82	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	90	95	<	100
	Division	58	-	69	-	63	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	96	96	96
	State	95	95	95
Black	School	95	94	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	96	96
	Division	97	96	96
	State	95	95	95
White	School	94	94	94
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	96	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	96	96	95
	State	94	94	94
Limited English Proficient	School	95	96	97
	Division	97	96	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Asian	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Gap Group 1	Y	Y	Y
English Participation - Gap Group 2	Y	Y	Y
English Participation - Gap Group 3	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Asian	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Gap Group 1	Y	Y	Y
English Performance - Gap Group 2	Y	Y	Y
English Performance - Gap Group 3	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	N
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Asian	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Gap Group 1	Y	Y	Y
Mathematics Participation - Gap Group 2	Y	Y	Y
Mathematics Participation - Gap Group 3	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Asian	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Gap Group 1	Y	Y	Y
Mathematics Performance - Gap Group 2	Y	Y	Y
Mathematics Performance - Gap Group 3	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	29	47	76	24	24	59	83	17	23	34	57	43
	Division	34	51	86	14	32	52	84	16	43	31	74	26
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	33	63	96	4	29	58	87	13	16	38	53
	Division	43	50	93	7	33	50	83	17	41	32	73	27
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	25	34	59	41	21	60	81	19	31	31	62
	Division	27	52	80	20	30	53	84	16	45	30	75	25
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	21	47	68	32	11	67	78	22	10	50	60
	Division	24	58	82	18	16	61	77	23	23	46	69	31
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	<	<	<	<	27	60	87	13	<	<	<
	Division	46	31	77	23	25	50	75	25	21	21	42	58
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	29	50	79	21	27	56	84	16	28	33	61
	Division	36	51	88	13	37	50	86	14	49	29	79	21
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Students with Disabilities	School	31	23	54	46	15	55	70	30	<	<	<
	Division	21	36	57	43	13	53	65	35	35	25	60	40
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	22	51	73	27	24	58	81	19	17	33	50
	Division	24	54	79	21	21	56	77	23	31	35	65	35
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Limited English Proficient	School	<	<	<	<	18	64	82	18	<	<	<
	Division	45	27	73	27	21	64	86	14	21	21	43	57
	State	35	49	84	16	35	46	80	20	28	45	74	26
	Mathematics												
Grade 3													
All Students	School	35	50	85	15	52	37	88	12	26	57	84	16
	Division	49	42	91	9	59	31	90	10	49	42	91	9
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	36	54	89	11	58	24	82	18	25	59	84
	Division	54	40	94	6	58	29	87	13	44	45	89	11
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	34	47	81	19	47	46	93	7	28	55	83
	Division	45	43	89	11	60	33	93	7	54	40	94	6
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	20	50	70	30	41	47	88	12	10	70	80
	Division	39	47	86	14	43	48	90	10	36	54	90	10
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	<	<	<	<	44	50	94	6	<	<	<
	Division	43	50	93	7	42	46	88	12	37	42	79	21
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	42	50	92	8	56	31	87	13	30	57	87
	Division	54	39	93	7	66	25	90	10	53	40	93	7
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Students with Disabilities	School	15	38	54	46	32	47	79	21	<	<	<
	Division	28	41	69	31	31	44	74	26	30	50	80	20
	State	31	44	75	25	34	43	78	22	33	41	74	26
	Economically Disadvantaged	School	32	49	80	20	51	39	90	10	17	63	80
	Division	38	50	88	13	48	39	87	13	33	53	86	14
	State	30	51	82	18	38	49	87	13	40	45	85	15
	Limited English Proficient	School	<	<	<	<	42	50	92	8	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	36	64	100	0	44	50	94	6	43	29	71	29
	State	32	51	83	17	40	48	88	12	43	46	89	11
Science													
													Grade 3
All Students	School	27	59	86	14	36	48	84	16	21	62	84	16
	Division	35	53	88	12	41	46	87	13	38	53	90	10
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	30	59	89	11	32	45	76	24	22	56	78	22
	Division	33	58	91	9	36	46	82	18	38	49	87	13
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	25	59	84	16	39	51	89	11	21	69	90	10
	Division	36	49	86	14	45	46	91	9	37	56	94	6
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	16	58	74	26	22	56	78	22	10	90	100	0
	Division	20	64	84	16	24	52	76	24	23	67	90	10
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	53	40	93	7	<	<	<	<
	Division	38	38	77	23	38	46	83	17	11	63	74	26
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	34	58	92	8	35	48	84	16	26	57	83	17
	Division	40	50	90	10	45	44	90	10	43	49	92	8
	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	15	62	77	23	25	45	70	30	<	<	<	<
	Division	21	55	76	24	20	50	70	30	20	65	85	15
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	22	61	83	17	33	50	83	18	13	70	83	17
	Division	24	58	82	18	31	50	81	19	23	63	86	14
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	55	36	91	9	<	<	<	<
	Division	30	50	80	20	43	43	86	14	7	64	71	29
	State	28	55	82	18	23	62	86	14	24	60	84	16
History and Social Science													
													Grade 3
All Students	School	54	34	88	13	65	25	91	9	21	43	64	36
	Division	66	26	93	7	68	22	90	10	43	38	81	19
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	70	22	93	7	68	26	95	5	19	47	66	34
	Division	77	17	95	5	68	24	92	8	41	40	80	20
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	38	45	83	17	63	25	88	12	24	38	62	38
	Division	57	34	91	9	68	20	88	12	45	37	83	17
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	42	42	84	16	83	11	94	6	10	60	70	30
	Division	55	38	93	7	65	26	91	9	23	56	79	21
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	<	<	<	<	47	53	100	0	<	<	<	<
	Division	69	15	85	15	44	48	92	8	11	42	53	47
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	57	31	89	11	65	23	87	13	26	39	65	35
	Division	70	23	93	7	72	18	90	10	50	35	85	15
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	40	30	70	30	40	35	75	25	<	<	<	<
	Division	42	31	73	27	31	33	64	36	15	35	50	50
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	45	37	82	18	60	30	90	10	13	46	59	41
	Division	52	37	88	12	56	29	86	14	28	46	74	26
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	45	55	100	0	<	<	<	<
	Division	64	18	82	18	47	53	100	0	21	29	50	50
	State	53	36	89	11	54	36	89	11	21	56	78	22
English: Reading													
													Grade 4
All Students	School	39	58	97	3	35	44	79	21	37	45	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	46	50	95	5	39	47	87	13	48	38	86	14
	State	49	39	89	11	48	40	88	12	42	45	87	13
	School	31	63	94	6	57	27	83	17	38	49	87	13
Male	Division	45	49	94	6	47	44	91	9	51	39	90	10
	State	52	38	90	10	52	38	90	10	46	43	89	11
	School	46	54	100	0	16	59	75	25	36	43	79	21
Black	Division	46	51	97	3	32	51	83	17	46	36	82	18
	State	47	40	87	13	45	41	87	13	38	46	85	15
	School	54	38	92	8	24	53	76	24	24	53	76	24
Hispanic	Division	34	63	97	3	17	57	74	26	36	43	80	20
	State	34	48	81	19	32	47	80	20	26	51	77	23
	School	36	64	100	0	<	<	<	<	31	46	77	23
White	Division	33	54	88	13	53	33	87	13	30	48	78	22
	State	42	44	86	14	38	47	85	15	31	50	81	19
	School	36	61	98	2	38	40	79	21	42	43	85	15
Students with Disabilities	Division	49	47	96	4	46	45	91	9	53	35	88	12
	State	56	36	92	8	56	36	92	8	50	42	92	8
	School	<	<	<	<	38	31	69	31	23	45	68	32
Economically Disadvantaged	Division	30	52	83	17	32	45	77	23	31	38	69	31
	State	38	38	76	24	35	41	76	24	27	41	68	32
	School	42	58	100	0	30	41	72	28	30	48	78	22
Limited English Proficient	Division	39	57	95	5	29	50	79	21	38	43	81	19
	State	34	47	81	19	34	47	81	19	26	52	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics	Division	29	59	88	12	42	33	75	25	<	<	<	<
	State	42	44	85	15	38	47	85	15	29	50	80	20
	School	42	44	85	15	38	47	85	15	29	50	80	20
Mathematics													
Grade 4													
All Students	School	58	32	90	10	37	42	78	22	45	45	91	9
	Division	57	33	90	10	52	39	90	10	53	38	92	8
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	59	28	88	13	46	43	89	11	46	44	90	10
	Division	53	39	91	9	55	41	96	4	51	40	92	8
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	57	35	92	8	28	41	69	31	45	46	91	9
	Division	62	26	88	12	48	36	84	16	55	37	92	8
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	62	38	100	0	12	59	71	29	35	53	88	12
	Division	52	32	84	16	35	47	82	18	41	52	93	7
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	42	50	92	8	<	<	<	<	54	46	100	0
	Division	33	50	83	17	62	38	100	0	46	42	88	13
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	School	60	26	86	14	44	37	80	20	46	43	89	11
	Division	62	30	92	8	56	36	92	8	57	35	92	8
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	<	<	<	<	31	46	77	23	27	55	82	18
	Division	32	36	68	32	27	55	82	18	23	51	74	26
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	55	33	88	12	33	42	76	24	42	48	90	10
	Division	47	37	84	16	40	45	85	15	42	48	90	10
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	School	30	60	90	10	<	<	<	<	<	<	<	<
	Division	29	53	82	18	70	30	100	0	<	<	<	<
	State	35	44	79	21	40	43	83	17	45	40	85	15
English: Reading													
Grade 5													
All Students	School	21	63	84	16	22	58	80	20	25	56	81	19
	Division	36	59	95	5	32	58	90	10	34	55	89	11
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	24	56	79	21	20	60	80	20	28	52	79	21
	Division	40	54	94	6	34	57	91	9	37	56	92	8
	State	40	53	93	7	40	52	92	8	43	48	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	20	68	88	12	24	56	79	21	21	61	82	18
	Division	33	63	96	4	30	60	90	10	31	55	86	14
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	16	68	84	16	27	64	91	9	19	56	75	25
	Division	19	73	92	8	19	68	87	13	21	60	81	19
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	30	50	80	20	23	46	69	31	<	<	<	<
	Division	21	71	93	7	29	54	83	17	60	20	80	20
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	22	63	85	15	21	59	79	21	24	61	84	16
	Division	42	54	96	4	34	57	92	8	37	55	92	8
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	20	40	60	40	27	64	91	9
	Division	17	65	83	17	20	55	75	25	25	54	79	21
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	18	66	84	16	24	55	78	22	21	56	77	23
	Division	21	72	93	7	25	61	86	14	24	57	82	18
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	<	<	<	<	10	50	60	40	<	<	<	<
	Division	13	80	93	7	16	58	74	26	<	<	<	<
	State	31	58	89	11	29	58	87	13	25	56	81	19

English: Writing **Grade 5**

All Students	School	9	63	72	28	15	63	78	22	18	53	70	30
	Division	17	59	76	24	19	65	84	16	22	61	83	17
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	9	60	69	31	17	60	77	23	28	45	72	28
	Division	20	61	80	20	24	62	86	14	29	58	87	13
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	10	65	75	25	13	67	80	20	7	61	68	32
	Division	15	57	72	28	13	68	82	18	15	64	79	21
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	10	65	75	25	30	50	80	20	12	53	65	35
	Division	8	70	78	22	27	50	77	23	9	66	74	26
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	18	36	55	45	20	60	80	20	<	<	<	<
	Division	10	41	52	48	18	73	91	9	14	64	79	21
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	7	68	75	25	10	67	77	23	19	51	70	30
	Division	20	59	79	21	17	67	84	16	27	59	86	14
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	9	27	73
	Division	0	50	50	50	0	39	39	61	13	25	38	63
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	8	64	72	28	14	63	76	24	12	51	63	37
	Division	6	61	67	33	12	65	78	22	10	62	72	28
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	33	47	53	20	67	87	13	<	<	<	<
	State	16	63	79	21	12	71	83	17	15	68	83	17

Mathematics **Grade 5**

All Students	School	42	47	89	11	39	41	80	20	44	46	89	11
	Division	66	28	94	6	55	35	90	10	59	35	94	6
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	46	37	83	17	43	40	83	17	48	48	97	3
	Division	71	23	94	6	54	38	92	8	61	37	97	3
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	38	56	95	5	35	41	76	24	39	43	82	18
	Division	61	33	94	6	56	33	89	11	57	34	91	9
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	40	50	90	10	55	27	82	18	35	47	82	18
	Division	49	41	90	10	52	39	90	10	43	44	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	43	41	84	16	44	40	84	16	42	40	82	18
	School	40	50	90	10	23	54	77	23	<	<	<	<
	Division	61	36	96	4	36	52	88	12	57	43	100	0
White	State	46	40	86	14	50	36	86	14	50	36	87	13
	School	43	45	89	11	38	41	79	21	46	46	92	8
	Division	70	25	95	5	60	31	91	9	64	32	96	4
Students with Disabilities	State	64	29	93	7	64	29	93	7	63	28	92	8
	School	<	<	<	<	20	30	50	50	18	55	73	27
	Division	50	29	79	21	35	35	70	30	16	56	72	28
Economically Disadvantaged	State	39	38	77	23	39	37	76	24	32	37	69	31
	School	41	46	88	13	36	42	78	22	42	44	86	14
	Division	58	34	91	9	46	40	85	15	48	43	91	9
Limited English Proficient	State	43	41	84	16	45	40	85	15	44	39	83	17
	School	<	<	<	<	20	50	70	30	<	<	<	<
	Division	53	47	100	0	35	50	85	15	<	<	<	<
	State	46	39	85	15	49	36	85	15	47	38	86	14

Science Grade 5

All Students	School	13	72	86	14	34	58	92	8	18	63	81	19
	Division	19	69	89	11	41	52	93	7	25	64	89	11
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	6	77	83	17	27	67	93	7	17	72	90	10
	Division	17	73	89	11	33	58	92	8	19	72	91	9
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	20	68	88	12	41	50	91	9	18	54	71	29
	Division	22	67	88	12	49	45	94	6	31	57	88	12
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	10	80	90	10	27	64	91	9	18	53	71	29
	Division	5	84	89	11	29	55	84	16	9	71	80	20
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	9	64	73	27	31	62	92	8	<	<	<	<
	Division	10	70	80	20	25	63	88	13	14	64	79	21
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	16	71	87	13	36	56	92	8	16	68	84	16
	Division	24	68	91	9	46	50	95	5	32	60	93	7
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	<	<	<	<	30	40	70	30	9	64	73	27
	Division	13	58	71	29	20	40	60	40	12	48	60	40
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	11	74	84	16	35	58	93	7	14	60	74	26
	Division	8	76	83	17	30	61	91	9	15	68	83	17
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	<	<	<	<	20	70	90	10	<	<	<	<
	Division	11	53	63	37	16	63	79	21	<	<	<	<
	State	11	63	75	25	16	57	73	27	12	59	71	29

History and Social Science Grade 5

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	18	92	8	33	48	80	20
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	17	93	7	34	41	76	24
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	52	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	15	92	8	35	46	82	18
Virginia Studies											Content Specific		
All Students	School	-	-	-	-	-	-	-	-	31	47	78	22
	Division	-	-	-	-	-	-	-	-	53	38	91	9
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	38	45	83	17
	Division	-	-	-	-	-	-	-	-	52	40	92	8
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	23	50	73	27
	Division	-	-	-	-	-	-	-	-	54	36	90	10
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	31	38	69	31
	Division	-	-	-	-	-	-	-	-	33	52	85	15
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	57	29	86	14
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	28	53	81	19
	Division	-	-	-	-	-	-	-	-	59	34	93	7
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	64	77	23
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	26	48	74	26
	Division	-	-	-	-	-	-	-	-	42	44	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	80	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	7	12	4
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	3	2	0
	State	593	739	880
Industry Certification	School	*	*	*
	Division	2	122	188
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
Total Credentials Earned	School	*	*	*
	Division	12	136	192
	State	19842	29057	36719
Students Earning One or More Credentials	School	*	*	*
	Division	11	124	177
	State	16981	24255	30613
CTE Completers	School	*	*	*
	Division	82	62	141
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	2	0	0
High Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	5	5	3
Provisional Special Education	0	0	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	49	49	44
Master's Degree	49	49	56
Doctoral Degree	2	2	0
Division			
Bachelor's Degree	53	53	51
Master's Degree	46	47	49
Doctoral Degree	1	0	0
State			
Bachelor's Degree	43	43	43
Master's Degree	55	54	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			